

Instructions for Session 2 Group Exercise

Session Goal: Identify and prioritize current conservation values that warrant coordinated change adaptation response planning for possible management action

Group Configuration: 8 persons / table (pre-assigned by number to a table based on affiliation).
- Facilitator will work with this same table in sessions 2 and 5

Facilitator Duties:

- A. Have the group use the flipchart so everyone can see the same information when the group brainstorms or is engaged in decision making.
- B. Nudge the group to focus on tasks so that assignments are completed on time.
- C. Check to see if the group has necessary materials (below).
 - Flipchart w/ black marker and “Current Values” Master Worksheet.
 - Each person has their own current values worksheet (handouts on the table)
- D. Group self-selects an official note taker who will record group decisions on the Master Worksheet. Put the table number on this worksheet.
- E. Group self-selects a speaker for a very brief report out.
- F. Insure that the top 3 priorities selected by the end of the exercise are posted in large letters on the flipchart so that they can be seen from across the room.
- G. Insure that the rationale applied and the prioritization criteria used to come to a group decision is documented.

14:20 Current Values Exercise Begins

Step 0. Self-select an official notetaker, a flipchart writer, and a time monitor. Confirm that everyone has studied the terms and definitions so that everyone understands the difference between defining features, critical attributes, and current objectives.

Step 1. Brainstorm current values that are of potential interest regionwide. (Everything is acceptable during brainstorming). USE the reference materials provided in the Workshop Workbook: Terms and Definitions; Communications Guideline; examples of completed worksheets in the 5 Agency Perspectives on Current Values; and the blank Worksheet. The goal is not to be comprehensive, but to be relevant.

Step 2. Collectively decide which of the listed “defining features/critical attributes” (values) merit coordinated regional scale conservation.

Step 3. Discuss where these shared “defining features/critical attributes” (values) are located. Note that poster board maps are posted around the room for workshop participants to mark up at their leisure throughout the workshop. Associated with each of these poster boarded maps are a limited set of 3 paper maps showing “significant” ecological, geological and cultural areas in the southern Sierra Nevada. These maps were published in 1996 in a report to Congress on the “Status of the Sierra Nevada”. (We did not print out for every table because we cannot be sure that each group will find

them useful.) Tables/workgroups are encouraged to return these maps sets to the poster board map tables for others to use after the group is through consulting.

15:00 Self-directed Afternoon Break (20 minutes) If necessary, use the break to finish this portion of the exercise. You may mark the poster board maps during the break if you desire.

15:20 Current Values Exercise Continues

Step 4. Double Check Your Initial Work. (5 minutes max)

Step 5. What is the relative priority of the shared critical attributes in the opinion of the workgroup? You should use the colored dots to accomplish this (only 3 dots are allowed per person) because the initial results will be collated for comparison with later results.

Step 6. Write down the 3 “critical attributes” or “current objectives” (extra credit if you can agree on objectives) that resulted from the dot voting process on the flipchart in large text that can be seen across the room. Put on flipchart.

15:50 Current Values Exercise Continues

Step 7. Discuss what the prioritized results look like. Does the group accept the results? If not, figure out how to make adjustments that everyone can live with. Note takers should record this discussion which we will use in the workshop report to understand how and why certain values are selected as “top priorities.”

Step 8. Select a speaker for the group report out. The speaker only needs to stand up and loudly announce the group’s top three priorities in about 15 seconds. (We have to enable up to 25 tables to report out so we aren’t expecting a major presentation).

Step 9. Put the number of the table on the Master Worksheet and turn the worksheet over to the assigned facilitator. Everyone needs to mark their individual worksheets for use in Session 5 and hang out to it. PLEASE DO NOT turn in or toss.

16:00 Report Out Results

~16:30 Facilitated Shared Values Discussion

17:00 Day 1 ends