1:30 Introduction

1:45 Panel (Demo)

2:05 Exercise Instructions

2:20 Game Begins

~3:00 Break

3:20 Hard Choices

4:00 Game Ends

What do we really care about now?





Current Values Exercise **Session Goal:** Identify and prioritize current conservation values that warrant coordinated change adaptation response planning for possible management action

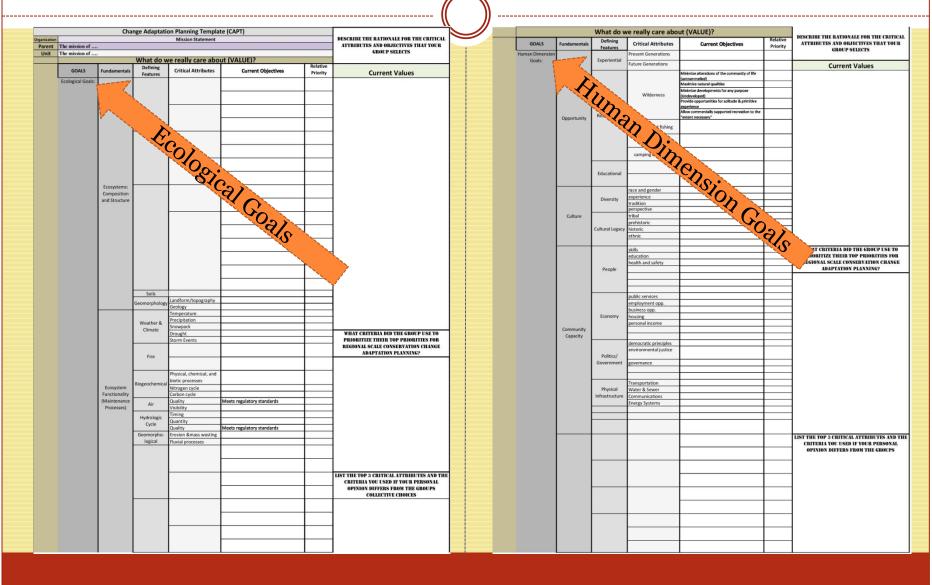
The Players (panel demonstration)
The Board (CAPT Framework)
How to Play
Rules
The End Game

DISCLAIMER: The terms and definitions used in this template are provided for the purpose of facilitating dialog at a workshop about shared conservation values in the southern Sierra Nevada. The terms and definitions presented do not represent the official position of any agency, organization, or individual. The intent is simply to create a common vocabulary for the conservation valuing exercise. This "Change Adaptation Planning Template" (CAPT) lays out a process framework for workshop participants.

Change Adaptation Planning Template (CAPT)

Organization	The mission of On pages 47-48										
Parent	The mission of								II Pus		
Unit	The mission of										
	WHAT DO WE REALLY CARE ABOUT (VALUE)?						WHAT KNOWLEIGE IS NEEDED/AVAILABLE TO PLAN FOR AN UNCERTAIN FUTURE?				
	GOALS	Fundamentals	Defining Features	ibutes	Current Objectives	Relative Priority (total score=100)	Stressors (Vulnerabilities)	Retrofitted Goals & Objectives	Themati	Management Alternatives/Tools	Plan Development Inputs
	Ecological Goals:	Ecosystems: Composition and	2				Use a separate worksheet to list each	TBD) n	1	TBD
		1.7					critical attributes'		stra C		
							vulnerability to agents of change		9 6		
				C			agents of change				
				W T				Jejo (
				7			Stressors Pick List:		ptation	<u>.</u>	
									Pick List:		
			7				Air Pollution; Altered Fire Regime;		Aing		
			/ **	7			Climate change;		/""*		
			5	/			Loss of snowpack Sustained drought;				
		1		/			Flood events;		- Resist change		
		/	5		<u> </u>		Invasive Species;	available t	- Build resilience		
		/	\sim				Invasive Animals;		177- 177-		
			•0				Pathogens;		Manage for Change:		
		/	. C)				Blister rust:	20 3	- Facilitate		
			S = I				Other Disease; Habitat Loss;		Transformation		
			T				Developments;		Delay Deciding:		
		/ C)				Contaminants:		- Monitor (watch &	68	
		0.	Soils	Productivity		2	Other (name)	$ \sigma \approx -$	then decide)	-	
			omorphology	Landform/topography		-			- Research (to get		
		2		Temperature		N/A		Uncertain	better information)		
			/	Precipitation		N/A		75 0			
			Weather & Climate	Snowpack		N/A					
		O /		Drought		N/A		0 0			
	/	Structure Op Many		Storm Events		N/A	/	Ø 5		Fire Mgt TOOLS	
	/		Fire					<u> </u>	-	Pre-staging	
	/ ·							-	•	Fight fires Mechanical thinning	
										Prescribed fire	
				Physical, chemical, and			S.			Information/education	
				biotic processes						Manage wildfire	
	1		Biogeochemical	Nitrogen cycle			Jey				
				Carbon cycle		-					-
	****	/		Quality	Meets regulatory standards						
			Air	Visibility			7	/			
				Timing							
			Hydrologic Cycle	Quantity			(
				Quality	Meets regulatory standards						
			Geomorphological	Erosion &mass wasting							
			Processes	Fluvial							

Current Values Worksheet (blank + examples) (2 sided – pp 50-63)



Examples Courtesy of the Governance Perspectives Panel (pp 52-63)

3 MINUTES PER PERSON

CLOSE WITH 5 MIN. QUESTIONS/ANSWERS

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Panelists describe how they selected their "top 3 priorities"

- ❖ BLM Steve Larson (Representing the Bakersfield Field Office)
- ❖ NPS Linda Mazzu (representing Kings Canyon, Sequoia, and Yosemite National Parks)
- ❖ USFS John Exline (Representing the Sierra NF)
- State Bobby Kamansky (Representing the Sierra Nevada Conservancy)

Session 2 Layout

1:30 Introduction

1:45 Panel (Demo)

~2:05 Exercise Instructions

2:20 Game Begins

~3:00 Break

3:20 Hard Choices

4:00 Game Ends

What do we really care about now?





Current Values Exercise

Now its Your Turn! Session Goal: Identify and prioritize current conservation values that warrant coordinated change adaptation response planning for possible management action

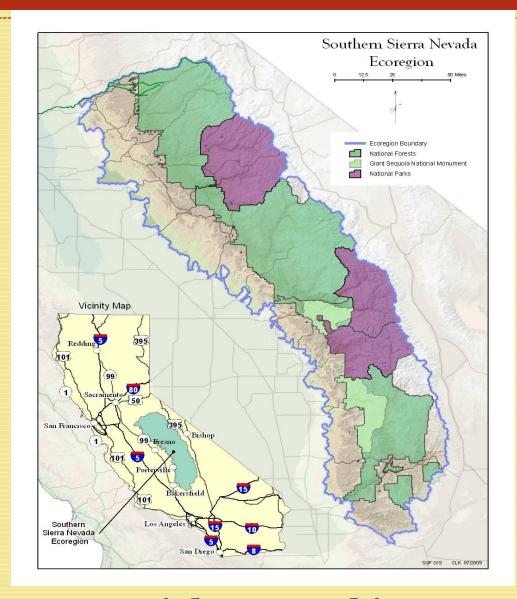
The Players
The Board
How to Play
Rules
The End Game



The Players

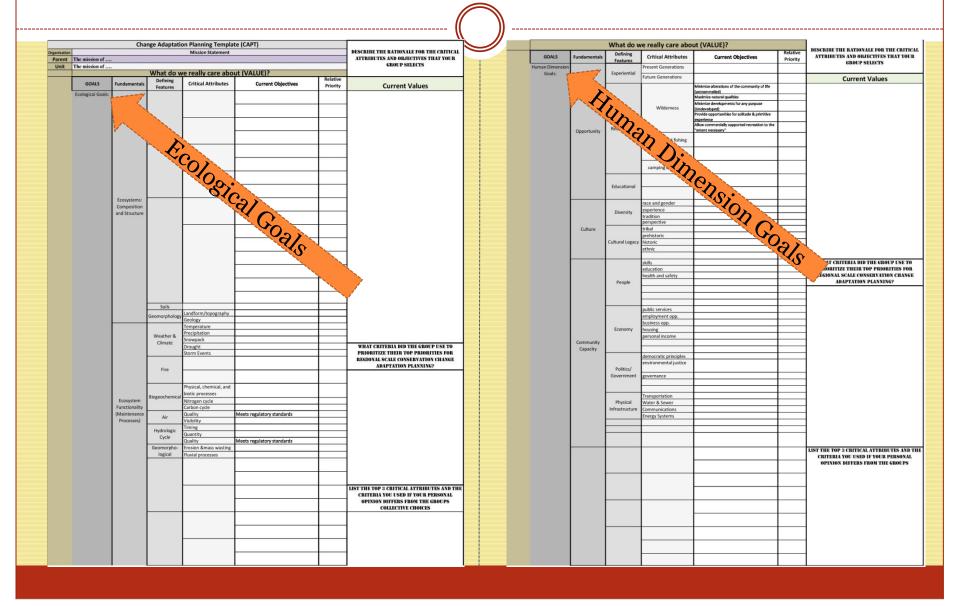
8 persons / table (pre-assigned by number to a table)

Facilitator will work with this same table in sessions 2 and 5



Potential Geographic Scope

The Board (Current Values Worksheet; pp50-51)



How the "Game" is Played

Getting Started

- Understand that we are jointly exploring a PROCESS and Tools for dialog. The materials provided are <u>illustrative</u> only.
- 2. Do not spend time trying to revise the the framework or vocabulary into something else. Instead strive to embrace the workshop terms and definitions by internally translating the vocabulary into terms you are familiar with. Help others do the same.
- 3. Consider the examples of "Agency Perspectives on Current Values" to get a sense of high widely approaches may vary.

Tools Available

- Workgroup communications guideline (p 46)
- Terms and definitions (pp 44-45)
- Change Adaptation Planning Worksheet (pp 50-51)
- Governance Perspectives Panel
- > 5 Agency Perspectives (pp 52-63)
- Master Current Values worksheet (1/table)
- Individual current values worksheets (handout-8 per table)
- Sierra Nevada Ecosystems Project Maps (Shared)
- Exercise Instructions Sheet (handout-8 per table)

Exercise Rules

Embrace diverse perspectives

The facilitator is a team member

Help the facilitator help you

Take a break when you need to

The goal is not to be comprehensive, but to be relevant

- Use the Terms and Definitions to discuss and express shared values
- Behave according to the workshop communications guide
- Self-select an official "notetaker" to fill out the master worksheet
- Self-select someone to state the group's decision when called on
- Complete the exercise on time
- Play the "game" to win (however, the examples provided by the panelists and exercise results are non-binding....)

Current Values Exercise

- 1. Brainstorm current "defining features" or "critical attributes" that are of group interest.
- 2. Collectively decide which merit coordinated regional attention. Document your rationale.
- 3. Discuss where these current values are located & who has the ability to affect their persistence. (Maps are posted for reference but do not mark them during the exercise.)
- Self directed 20 min break (up to the group)

Make Hard Choices

Rock

← Hard Place

- 4. What's missing—if anything? Why?
- 5. Agree on top 3 "defining features" or "critical attributes"
- 6. Record the criteria used to prioritize
- 7. Step back Does the decision make sense?
- 8. Extra credit agree on "current objectives for each"

Current Values Exercise Continued

7. Fill in individual worksheets (including the block for individual choices)

- 8. Turn in Master Worksheet by 5pm
- 9. **Retain your individual worksheets** for session 5 on Friday.

The End Game





- Enjoy dialoging and the learning process!
- Workgroup agrees on 3
 values that merit
 regional conservation
- Document criteria used to come to this group agreement
- Number Master
 Worksheet & turn in



Questions?

Current Values Exercise

