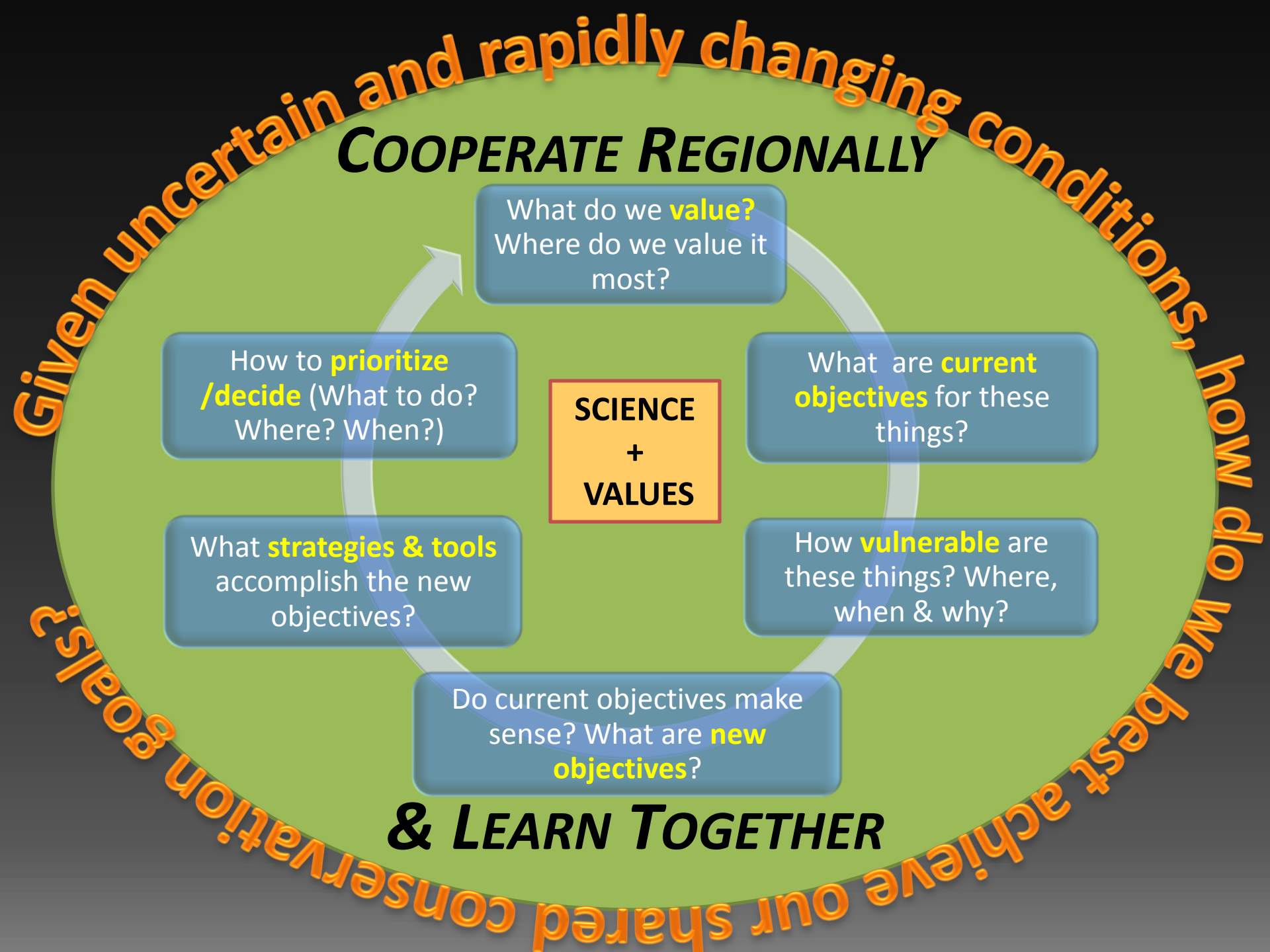


Exercise Instructions & Room Assignments

2:30 pm	Exercise Instructions & Rm Assignments		Eric Winford, Project Facilitator, SEKI
2:40 pm	<i>20 minute break</i>		
3:00 pm	Strategies Exercise - All participants in work groups in different rooms		
<i>Room assignments & facilitators</i>	Watershed/River/Riparian	San Joaquin-A	Danielle LaRock & Deb Schlafmann, CA-LCC
	Meadow/Wetland	San Joaquin-B	Dr. Matt Brooks, USGS & Sylvia Haultain, NPS
	Oak Woodland	Charter Oak-A	Denis Kearns, BLM & Eric Winford, NPS
	Mixed Conifer/Fisher/Owl	Charter Oak-E	Mark Schwartz, UC Davis & Hugh Safford, USFS
	Giant Sequoia	San Joaquin-C	Nate Stephenson, USGS & Vance Russell, NFF
	High-Elev. 5 Needle Pines	San Joaquin-D	John Battles, UC Berkeley & Jonny Nesmith, NPS
5:00 pm (–ish)	<i>Work groups adjourn and are ready to present results to the plenary at 9 am the next day. Turn in all electronic and hard copy notes to the facilitator.</i>		



SESSION 4: EXERCISE (LINKING VULNERABILITY, OBJECTIVES, THEMATIC STRATEGIES & MANAGEMENT TOOLS)

Feature/Attribute: _____ Sub-grp: _____

Note-taker name: _____

1. What are critical vulnerabilities or components of (exposure, sensitivity, adaptive capacity)?	2. What are <u>current</u> objectives for the resource in the S. Sierra?	3. What <u>should</u> "retrofitted objectives" be for the resource in the S. Sierra?	4. What are possible thematic strategies and management tools to meet our objectives for the future?			
			Manage for Persistence		Manage for Change	
			Resist change	Build resilience	Facilitate transformation	Anticipate and plan reaction to extreme events

5. What are constraints & trade-offs to implementation (including other objectives that present conflicts)?

Potential Management Tools	Constraints
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5. What thematic strategies and management tools are most likely to enable us to meet objectives? Who has the capacity to use different management tools? Where will the tools be most successful? What factors will enable us to meet objectives in certain places?

6. BONUS QUESTIONS: A) What would success look like? What are the indicators of success? B) How can we work together to overcome constraints? C) What gaps in monitoring and research are most important to fill? How do we work together to fill these gaps?

Exercise Instructions

It is up to your facilitators if you tackle all or some of these questions as a large group or smaller sub-groups.

A few things are critical, however.

- 1) Remember to follow good communication guidelines to encourage fair and effective dialogue.
- 2) Each group/subgroup needs to fill in the worksheet and take excellent notes. Additional note papers are great, but please keep them with the worksheet.
- 3) You will have hard copies of the worksheets provided, and also electronic versions on a memory stick. Each group will have a laptop and a projector. If you break into subgroups and want to use a personal laptop you can load the electronic files, but remember to save the notes back onto the memory stick.

Exercise Instructions Continued

- 4) All notes, hard copy or electronic, need to be turned into your facilitators who have a snazzy plastic bin to keep them in.
- 5) Each of the 6 grps will have a maximum of 10 minutes to report out tomorrow at 9-10 am. You can use a ppt if you want but it is not required. Please load the ppt before 9 am.
- 6) You have 2 hours to do the exercise today. If you need more time, grp members are welcome to work later than 5 pm today and/or you can meet tomorrow morning, but please be ready by 9 am. We will start the report out in this room at 9am tomorrow.
- 7) After these instructions you have a short break but please be in your assigned break out location no later than 3 pm.

Any questions?

Room Assignments & Facilitators

2:30 pm	Exercise Instructions & Rm Assignments		Eric Winford, Project Facilitator, SEKI
2:40 pm	20 minute break		
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5:00 pm (– ish)	Work groups adjourn and are ready to present results to the plenary at 9 am the next day. Turn in all electronic and hard copy notes to the facilitator.		